



SURVEY WORKLOAD ASSESSMENT OF

## BALINESE LANGUAGE EDUCATION STUDY PROGRAMME (BACHELOR DEGREE)

FACULTY OF LANGUAGE AND ARTS

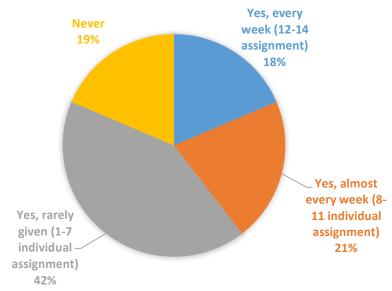
Universitas Pendidikan Ganesha 2021

## SURVEY ON COURSE WORKLOAD ASSESSMENT OF BALINESE LANGUAGE EDUCATION STUDY PROGRAMME (BACHELOR DEGREE)

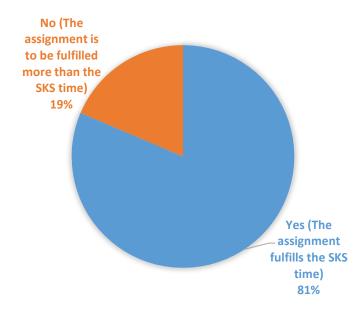
A course workload survey was carried out to review and evaluate students' activities. The survey sought to find information about 1) the frequency of the individual assignments given by the lecturer every week; 2) the time allotment for fulfilling the individual assignments; 3) the frequency of group/structured assignments given by the lecturer? and 4) the workload of the practical work or project. Forty students were selected to fill in the questionnaire. Each student was allowed to submit multiple responses based on the taken courses. The number of courses with 3 course credits was 2.3%, courses with 2 credits was 86%, courses with 4 credits was 11.63%.

The results show that 1) most of the students (42%) showed that the lecturer rarely gave individual assignments every week; b) most of the students (81%) revealed that the time allotment allotted for them to fulfill the assignment was sufficient; c) most of the students (44%) showed that the lecturer provided them with group/structured projects every week; and 4) most of the students (63%) revealed that the time allotment allotted for them was too long. Even so, they enjoyed doing the assigned activities. The overall results are shown in the following figures.

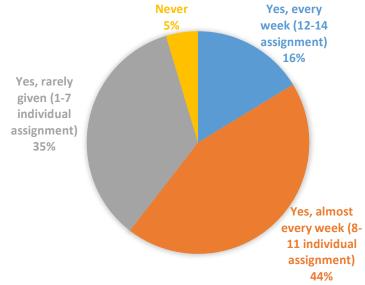
1. Does the lecturer regularly provide you with the individual assignment every week?



2. Do you think that the time to fulfill this assignment is enough considering the course SKS? 1 SKS = 1 hour to complete the individual assignment.



3. Does the lecturer regularly provide you with the group/structured assignment every week? \*



4. If the course contains practical work, or project activity, do you think that the workload is too long for you? 1 practical work SKS = 170 minutes. \*

